

Impact of the COVID-19 pandemic on the data we publish

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021.

Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be found here (<https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures>).

Swindon Village Primary School (URN: 115744)

School performance summary 2018/2019

Key stage 2 headline measures

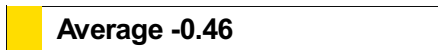
This is revised data for 2018/19.

Progress in reading, writing and maths

Reading

Number of pupils = 60

Pupils with adjusted scores = 0

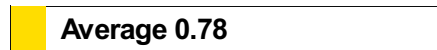


Confidence interval
-2.0 to 1.1

Writing

Number of pupils = 60

Pupils with adjusted scores = 0

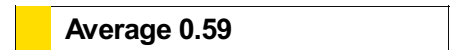


Confidence interval
-0.7 to 2.2

Maths

Number of pupils = 60

Pupils with adjusted scores = 0

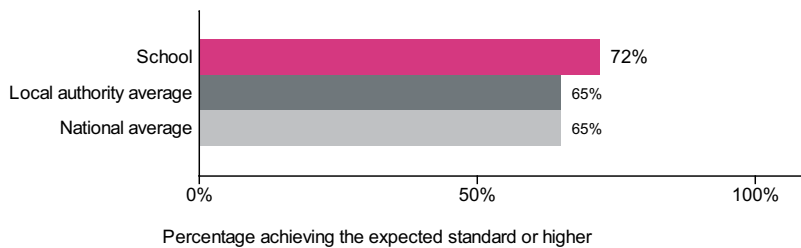


Confidence interval
-0.8 to 2.0

Reading, writing and maths combined

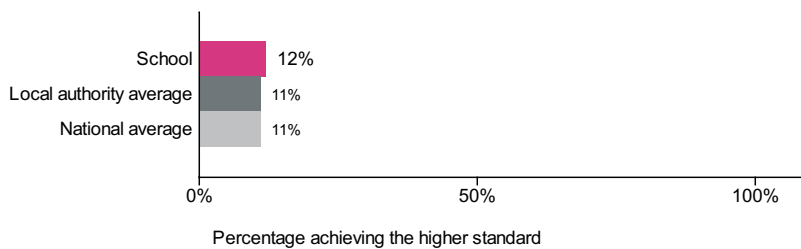
Percentage of pupils achieving the expected standard or higher

Number of pupils = 60



Percentage of pupils achieving the higher standard

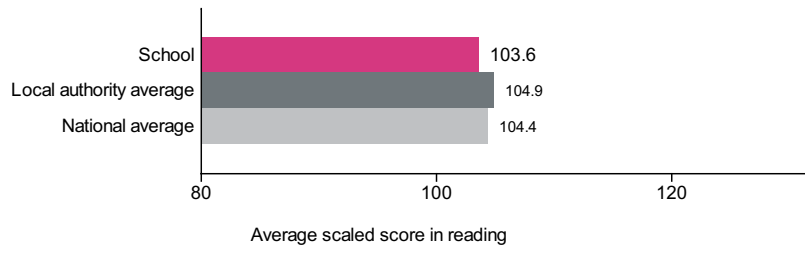
Number of pupils = 60



Average scaled score in:

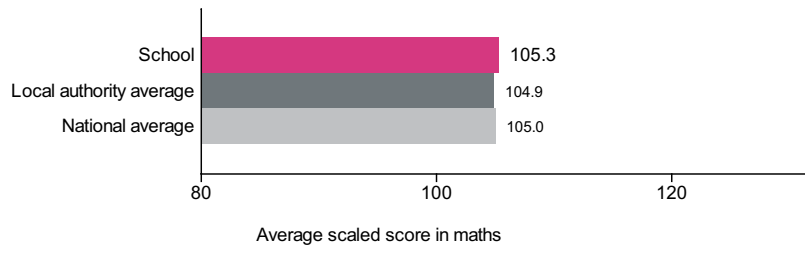
Reading

Number of pupils = 60



Maths

Number of pupils = 60



Key stage 2 disadvantaged

This is revised data for 2018/19.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-0.82	0.92	0.69
Confidence interval	-3.9 to 2.3	-2.0 to 3.8	-2.0 to 3.4
Number of disadvantaged pupils	15	15	15
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
National average for disadvantaged pupils	Like-for-like -0.62	Like-for-like -0.50	Like-for-like -0.71

Prior attainment of disadvantaged pupils - 3 year trends

Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	43	16	42	16	45	15
Prior attainment (based on key stage 1 average point score)	15.80	12.57	16.05	15.22	16.39	15.96

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	40	9	17	5
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	0.76	1.13	-1.11	-2.02	0.85	0.95
National average	0.02	0.65	0.03	0.33	0.03	0.25
Difference	0.73	0.48	-1.14	-2.36	0.83	0.70
Confidence interval	-6.2 to 7.7	-11.0 to 13.2	-3.0 to 0.8	-6.1 to 2.0	-2.1 to 3.8	-4.5 to 6.4

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	40	9	17	5
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	2.41	9.00	0.45	-0.46	1.28	1.79
National average	0.02	0.71	0.04	0.29	0.02	0.18
Difference	2.39	8.29	0.41	-0.75	1.26	1.61
Confidence interval	-4.0 to 8.9	-2.2 to 20.2	-1.3 to 2.2	-4.2 to 3.3	-1.4 to 4.0	-3.2 to 6.8

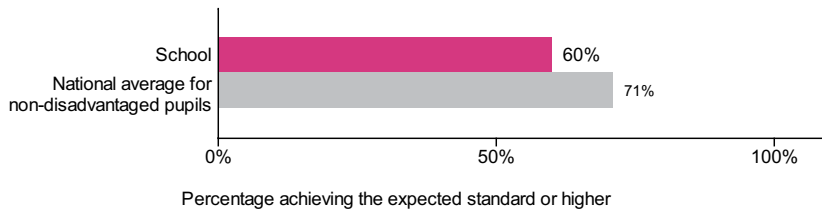
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	40	9	17	5
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	9.84	9.96	0.17	0.65	-0.04	-1.11
National average	0.03	0.90	0.04	0.42	0.02	0.23
Difference	9.81	9.06	0.13	0.24	-0.06	-1.34
Confidence interval	3.7 to 15.9	-0.6 to 20.5	-1.5 to 1.8	-2.9 to 4.2	-2.6 to 2.5	-5.8 to 3.6

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 15

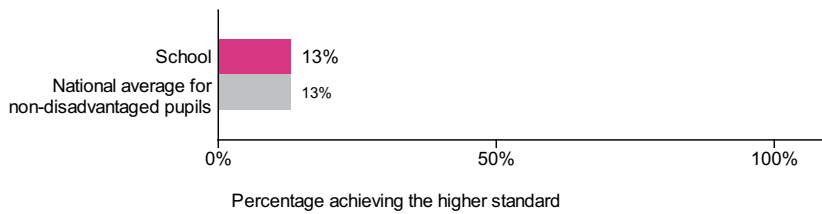


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	40	9	17	5
Percentage	0	0	65	44	100	100
National average	7	8	58	62	95	96
Difference	-7	-8	7	-17	5	4

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 15



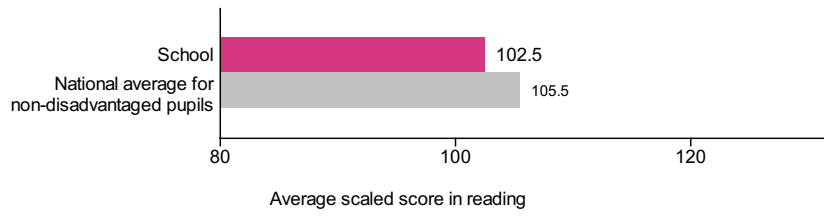
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	40	9	17	5
Percentage	0	0	0	0	41	40
National average	0	0	2	2	29	31
Difference	0	0	-2	-2	12	9

Average scaled score for disadvantaged pupils in:

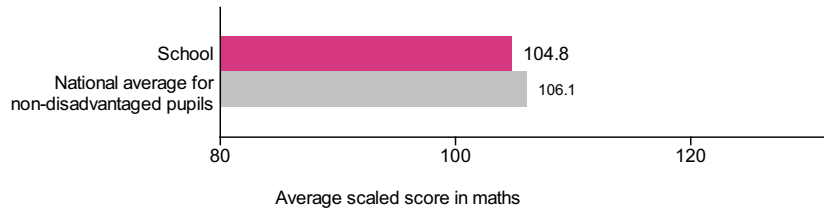
Reading

Number of disadvantaged pupils = 15



Maths

Number of disadvantaged pupils = 15



Key stage 2 three year average

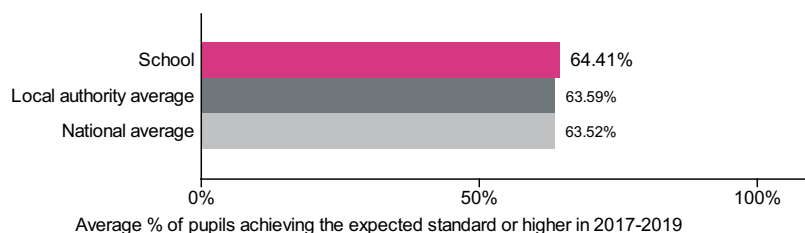
This is revised data for 2018/19.

Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58

Number of pupils in 2019 = 60

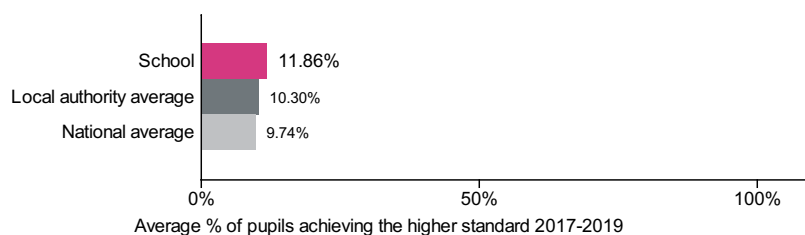


Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58

Number of pupils in 2019 = 60



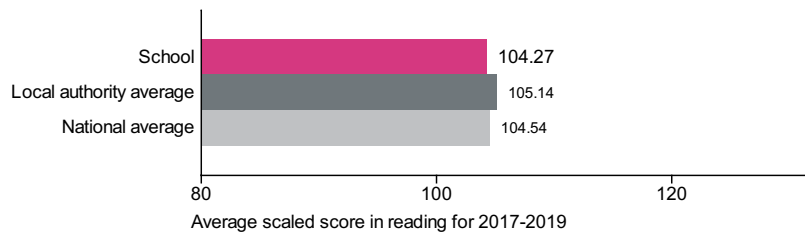
Average scaled score in:

Reading, 2017-2019

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58

Number of pupils in 2019 = 60

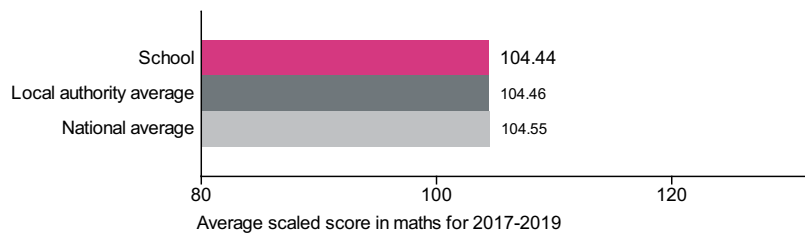


Maths, 2017-2019

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58




Number of pupils in 2019 = 60






Key stage 2 results over 3 years

This is revised data for 2018/19.




Progress in reading

	2017	2018	2019
Number of pupils	59	58	60
Pupils with adjusted scores	N/A	0	0
School progress score	1.70	1.37	-0.46
Confidence interval	0.1 to 3.3	-0.1 to 2.9	-2.0 to 1.1
Progress banding	 Above average	 Average	 Average
Local authority average	0.83	0.21	0.37
National average	0.00	0.03	0.03

Progress in writing

	2017	2018	2019
Number of pupils	58	58	60
Pupils with adjusted scores	N/A	0	0
School progress score	1.78	1.59	0.78
Confidence interval	0.2 to 3.4	0.1 to 3.1	-0.7 to 2.2
Progress banding	 Above average	 Above average	 Average
Local authority average	-0.38	-0.17	-0.28
National average	0.00	0.03	0.03

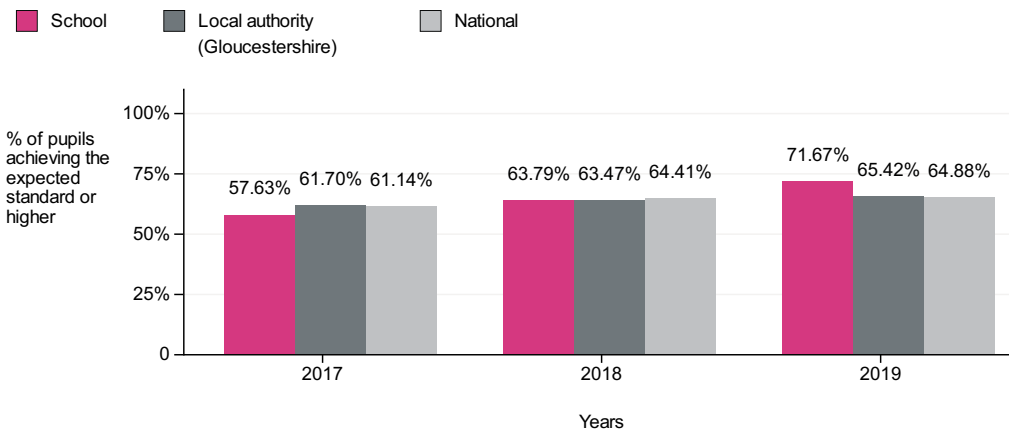
Progress in maths

	2017	2018	2019
Number of pupils	59	58	60
Pupils with adjusted scores	N/A	0	0
School progress score	1.17	1.13	0.59
Confidence interval	-0.2 to 2.6	-0.3 to 2.5	-0.8 to 2.0
Progress banding	 Average	 Average	 Average
Local authority average	0.08	-0.36	-0.23
National average	0.00	0.03	0.03

Reading, writing and maths combined

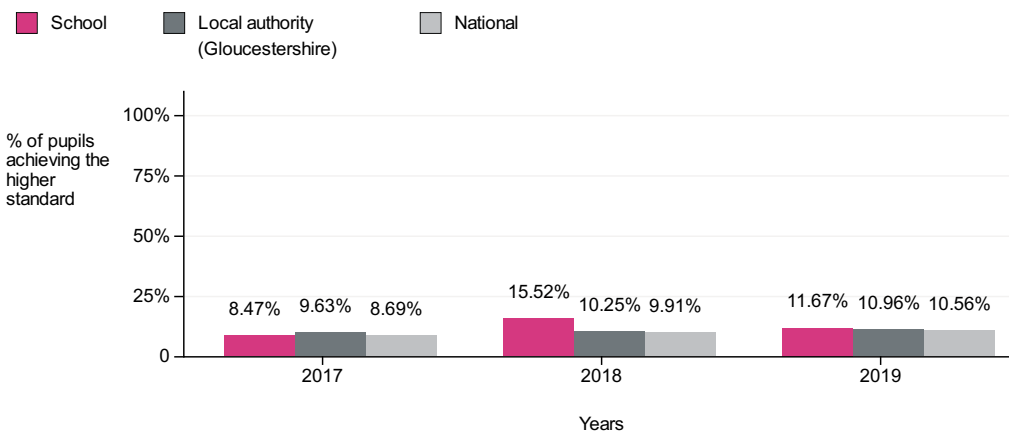
Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = 59
Number of pupils in 2018 = 58
Number of pupils in 2019 = 60



Percentage of pupils achieving the higher standard

Number of pupils in 2017 = 59
Number of pupils in 2018 = 58
Number of pupils in 2019 = 60



Average scaled scores in:

Reading

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58

Number of pupils in 2019 = 60

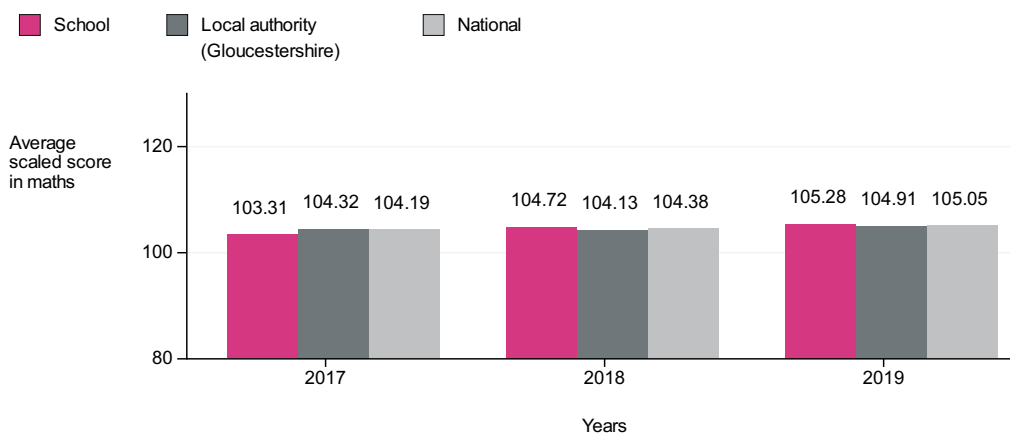


Maths

Number of pupils in 2017 = 59

Number of pupils in 2018 = 58

Number of pupils in 2019 = 60



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	60	-0.46	0.03	-0.46	0.00	60	77	73	23	27	103.6	104.4
Male	33	-0.18	-0.54	-0.18	-0.58	33	73	69	27	22	102.9	103.3
Female	27	-0.79	0.62	-0.79	0.61	27	81	78	19	32	104.5	105.5
Disadvantaged	15	-0.82	0.32	-0.82	0.30	15	67	78	20	31	102.5	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.62		-0.66			62		17		101.9
Ever 6 FSM	15	-0.82	0.31	-0.82	0.28	15	67	78	20	31	102.5	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.61		-0.65			62		17		101.9
Children looked after	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.28		-0.37			50		12		100.3
Other	45	-0.34	0.32	-0.34	0.30	45	80	78	24	31	104.0	105.5
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
SEN support	7	-0.98	0.03	-0.98	0.00	7	43	73	0	27	93.9	104.4
No SEN	53	-0.39	0.35	-0.39	0.33	53	81	81	26	31	104.9	105.7
Non-mobile	56	-0.52	0.07	-0.52	0.05	56	75	75	23	28	103.2	104.6
English first language	54	-0.49	0.03	-0.49	0.00	54	76	73	26	27	104.1	104.4
English additional language	6	-0.18	0.03	-0.18	0.00	6	83	73	0	27	99.7	104.4
Prior attainment												
Low overall	3	0.76	0.02	0.76	0.00	3	33	16	0	1	90.7	92.7
Middle overall	40	-1.11	0.03	-1.11	0.00	40	70	70	8	15	101.3	102.5
High overall	17	0.85	0.03	0.85	0.00	17	100	97	65	56	111.5	110.3
Reading low	3	0.76	-0.30	0.76	-0.32	3	33	17	0	2	90.7	93.0
Reading middle	43	-1.10	-0.20	-1.10	-0.23	43	72	71	9	15	101.7	102.6
Reading high	14	1.25	0.54	1.25	0.52	14	100	98	71	59	112.3	110.7
Writing low	5	0.98	0.09	0.98	0.06	5	40	24	0	3	93.2	94.5
Writing middle	45	-1.00	-0.03	-1.00	-0.06	45	76	77	13	22	102.7	104.2
Writing high	10	1.24	0.23	1.24	0.20	10	100	99	80	67	113.0	111.7
Maths low	2	2.72	0.24	2.72	0.23	2	50	14	0	1	92.0	92.4
Maths middle	43	-1.13	0.17	-1.13	0.14	43	70	72	9	19	101.3	103.1
Maths high	15	1.04	-0.39	1.04	-0.42	15	100	97	67	58	112.0	110.4

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	60	0.78	0.03	0.78	0.00	60	83	78	22	20
Male	33	0.80	-0.73	0.80	-0.78	33	79	72	18	15
Female	27	0.77	0.82	0.77	0.81	27	89	85	26	25
Disadvantaged	15	0.92	0.27	0.92	0.25	15	73	83	27	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.50		-0.54			68		11
Ever 6 FSM	15	0.92	0.25	0.92	0.23	15	73	83	27	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.47		-0.52			68		11
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	20
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.87		-0.96			51		6
Other	45	0.74	0.27	0.74	0.25	45	87	83	20	24
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
SEN support	7	-0.63	0.03	-0.63	0.00	7	14	78	0	20
No SEN	53	0.97	0.52	0.97	0.51	53	92	88	25	24
Non-mobile	56	0.95	0.10	0.95	0.07	56	82	80	21	21
English first language	54	0.58	0.03	0.58	0.00	54	83	78	24	20
English additional language	6	2.60	0.03	2.60	0.00	6	83	78	0	20
Prior attainment										
Low overall	3	2.41	0.02	2.41	0.00	3	0	15	0	0
Middle overall	40	0.45	0.04	0.45	0.00	40	83	78	5	7
High overall	17	1.28	0.02	1.28	0.00	17	100	99	65	49
Reading low	3	2.41	-0.19	2.41	-0.21	3	0	17	0	0
Reading middle	43	0.42	-0.06	0.42	-0.09	43	84	79	7	7
Reading high	14	1.56	0.25	1.56	0.23	14	100	99	71	51
Writing low	5	0.37	-0.36	0.37	-0.39	5	0	21	0	0
Writing middle	45	0.43	0.00	0.43	-0.03	45	89	85	9	13
Writing high	10	2.59	0.42	2.59	0.41	10	100	100	90	67
Maths low	2	9.15	0.29	9.15	0.28	2	50	14	0	0
Maths middle	43	0.25	0.17	0.25	0.14	43	79	79	7	11
Maths high	15	1.20	-0.41	1.20	-0.43	15	100	98	67	51

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	60	0.59	0.03	0.59	0.00	60	85	79	23	27	105.3	105.0
Male	33	1.88	0.73	1.88	0.70	33	82	78	27	29	105.8	105.3
Female	27	-0.97	-0.69	-0.97	-0.72	27	89	79	19	24	104.7	104.7
Disadvantaged	15	0.69	0.37	0.69	0.35	15	73	84	27	32	104.8	106.1
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like	
			-0.71		-0.77			67		16		102.5
Ever 6 FSM	15	0.69	0.34	0.69	0.32	15	73	83	27	31	104.8	106.1
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like	
			-0.68		-0.73			68		16		102.6
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	27	N/A	105.1
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like	
			-0.98		-1.08			52		9		100.4
Other	45	0.56	0.37	0.56	0.35	45	89	84	22	32	105.4	106.1
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0
SEN support	7	5.18	0.03	5.18	0.00	7	43	79	14	27	101.4	105.0
No SEN	53	-0.01	0.37	-0.01	0.35	53	91	87	25	31	105.8	106.3
Non-mobile	56	0.67	0.10	0.67	0.08	56	84	80	21	27	105.0	105.2
English first language	54	0.40	0.03	0.40	0.00	54	85	79	26	27	105.6	105.0
English additional language	6	2.31	0.03	2.31	0.00	6	83	79	0	27	102.8	105.0
Prior attainment												
Low overall	3	9.84	0.03	9.84	0.01	3	33	19	33	1	101.3	94.0
Middle overall	40	0.17	0.04	0.17	0.00	40	83	77	8	13	103.3	103.3
High overall	17	-0.04	0.02	-0.04	0.00	17	100	99	59	58	110.7	110.3
Reading low	3	9.84	0.70	9.84	0.68	3	33	26	33	2	101.3	95.5
Reading middle	43	0.26	0.11	0.26	0.07	43	84	78	9	16	103.8	103.6
Reading high	14	-0.36	-0.29	-0.36	-0.32	14	100	98	64	55	110.7	109.9
Writing low	5	8.07	0.49	8.07	0.46	5	40	31	20	3	102.0	96.3
Writing middle	45	-0.22	0.05	-0.22	0.01	45	87	83	11	22	104.1	104.9
Writing high	10	0.54	-0.32	0.54	-0.34	10	100	99	80	64	112.2	111.0
Maths low	2	4.68	-0.53	4.68	-0.55	2	0	14	0	1	96.0	92.8
Maths middle	43	0.49	-0.04	0.49	-0.08	43	84	78	9	14	103.6	103.6
Maths high	15	0.34	0.38	0.34	0.36	15	100	99	67	67	111.4	111.3

Reading, writing and maths combined attainment by pupil group

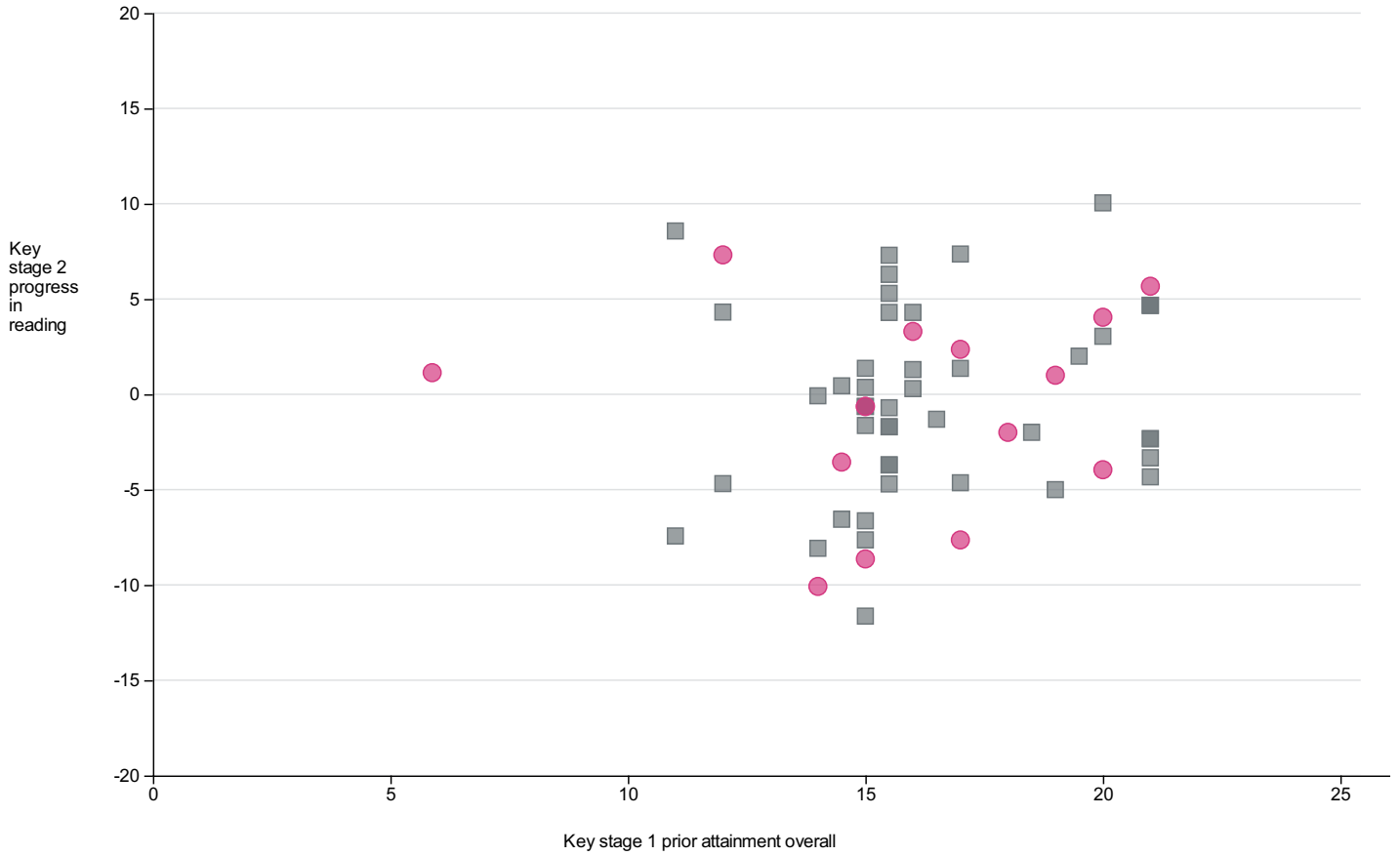
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	60	72	65	12	11
Male	33	67	60	12	9
Female	27	78	70	11	13
Disadvantaged	15	60	71	13	13
			Like-for-like		Like-for-like
			51		5
Ever 6 FSM	15	60	71	13	13
			Like-for-like		Like-for-like
			52		5
Children looked after	0	N/A	65	N/A	11
			Like-for-like		Like-for-like
			37		2
Other	45	76	71	11	13
SEN EHCP	0	N/A	65	N/A	11
SEN support	7	14	65	0	11
No SEN	53	79	74	13	13
Non-mobile	56	70	66	13	11
English first language	54	70	65	13	11
English additional language	6	83	65	0	11
Prior attainment					
Low overall	3	0	7	0	0
Middle overall	40	65	58	0	2
High overall	17	100	95	41	29
Reading low	3	0	9	0	0
Reading middle	43	67	59	2	2
Reading high	14	100	95	43	30
Writing low	5	0	11	0	0
Writing middle	45	73	68	2	5
Writing high	10	100	97	60	41
Maths low	2	0	5	0	0
Maths middle	43	65	61	0	3
Maths high	15	100	95	47	33

Key stage 2 progress in reading scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged

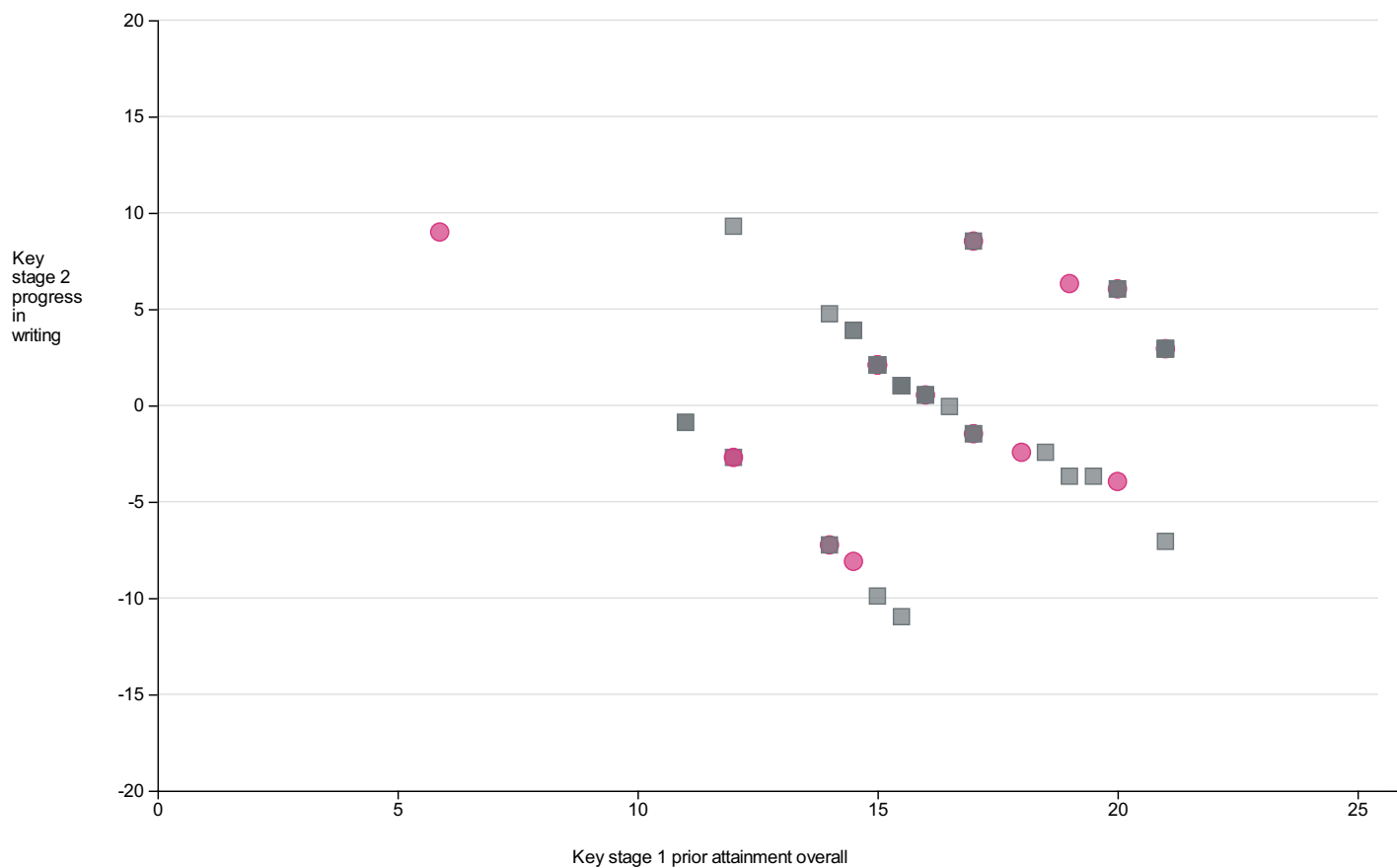


Key stage 2 progress in writing scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged

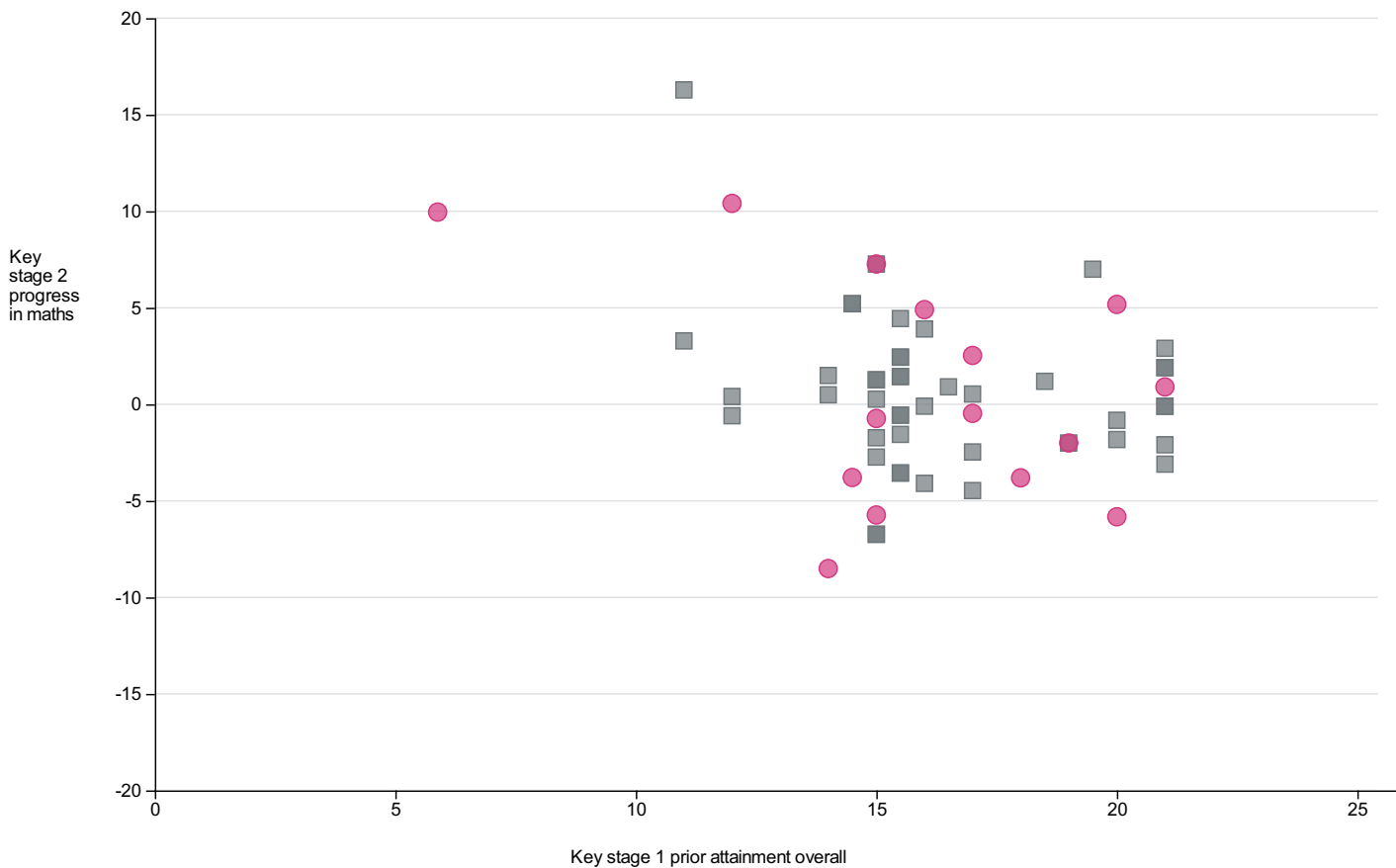


Key stage 2 progress in maths scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged

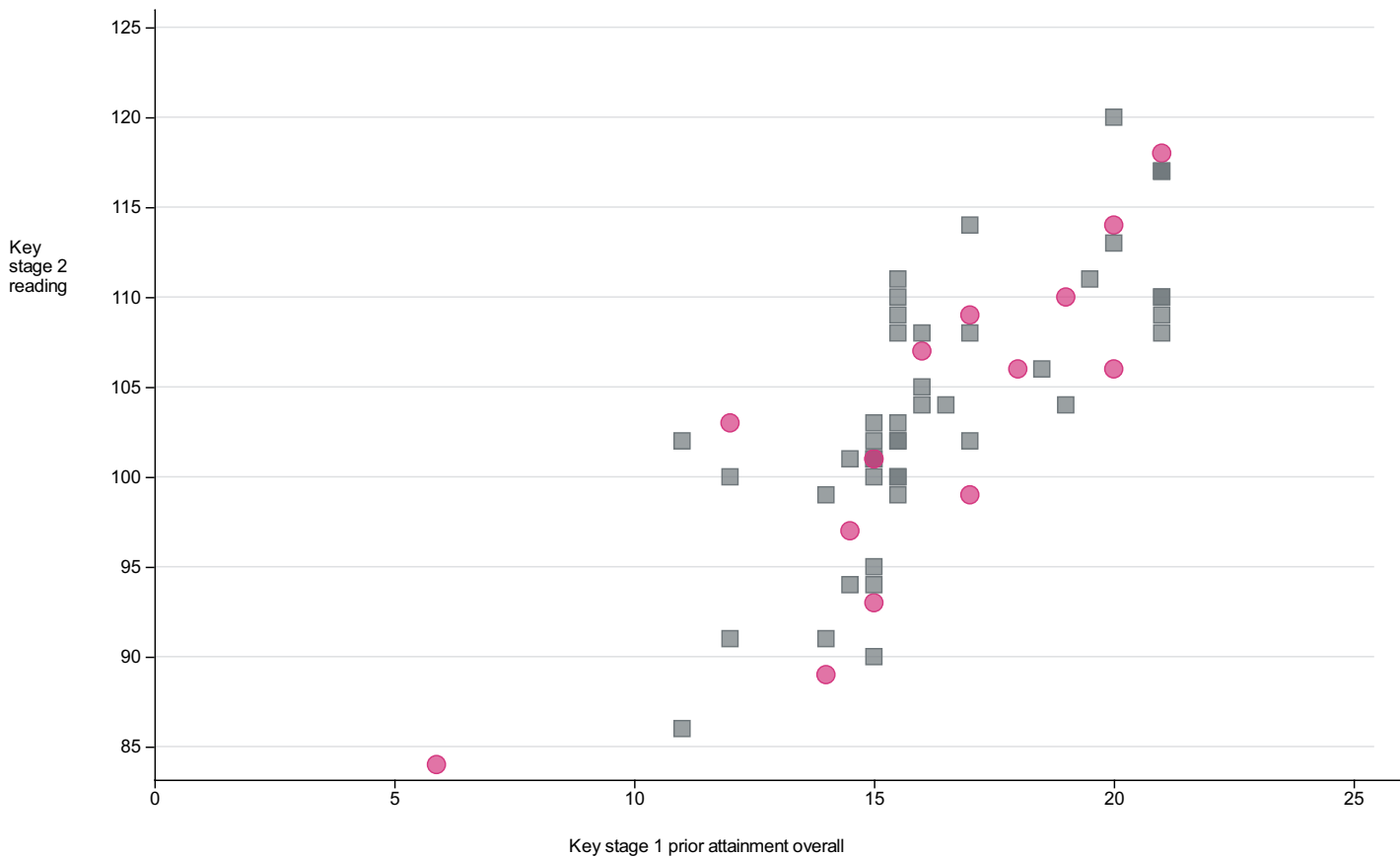


Key stage 2 reading attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged

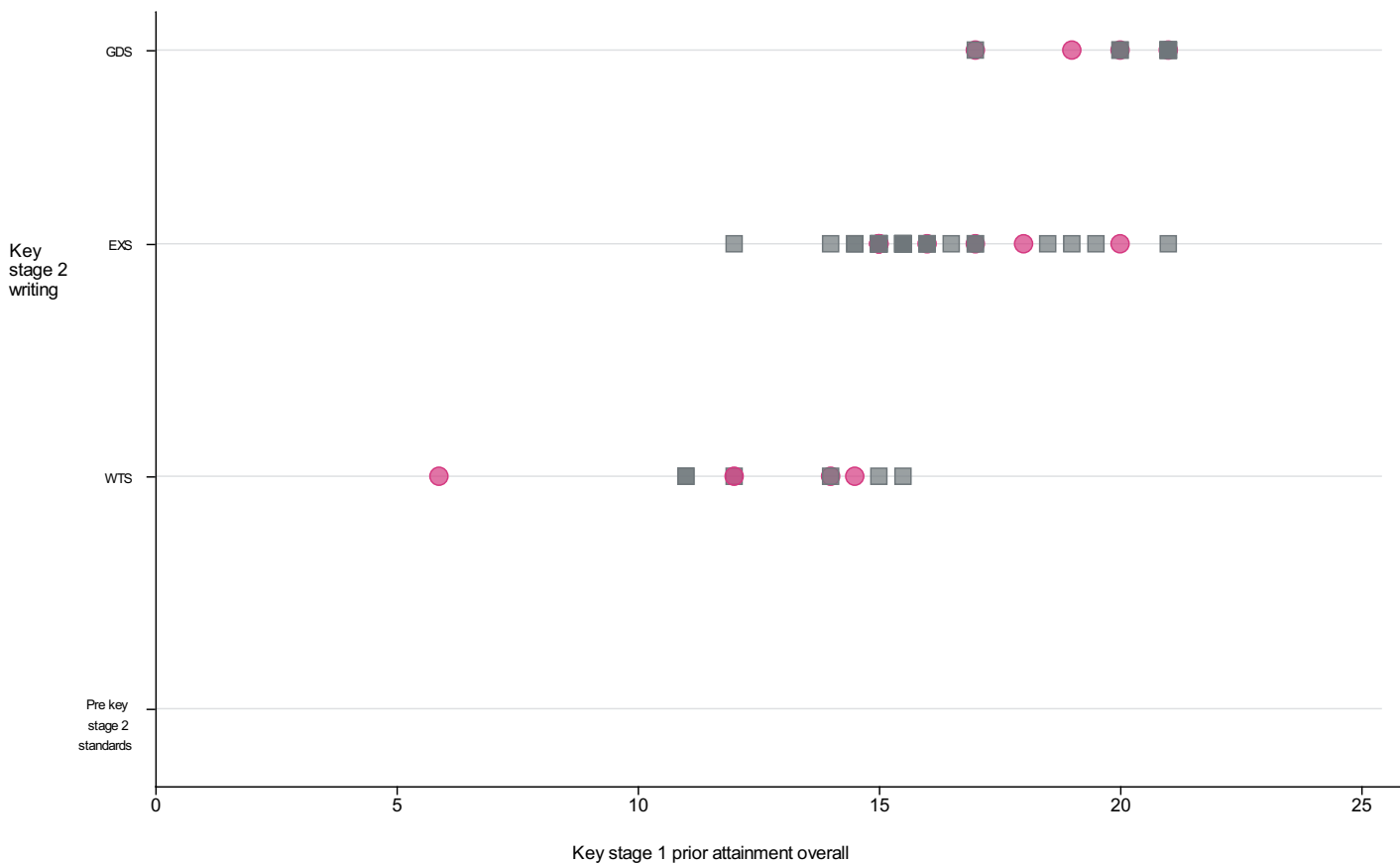


Key stage 2 writing attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged

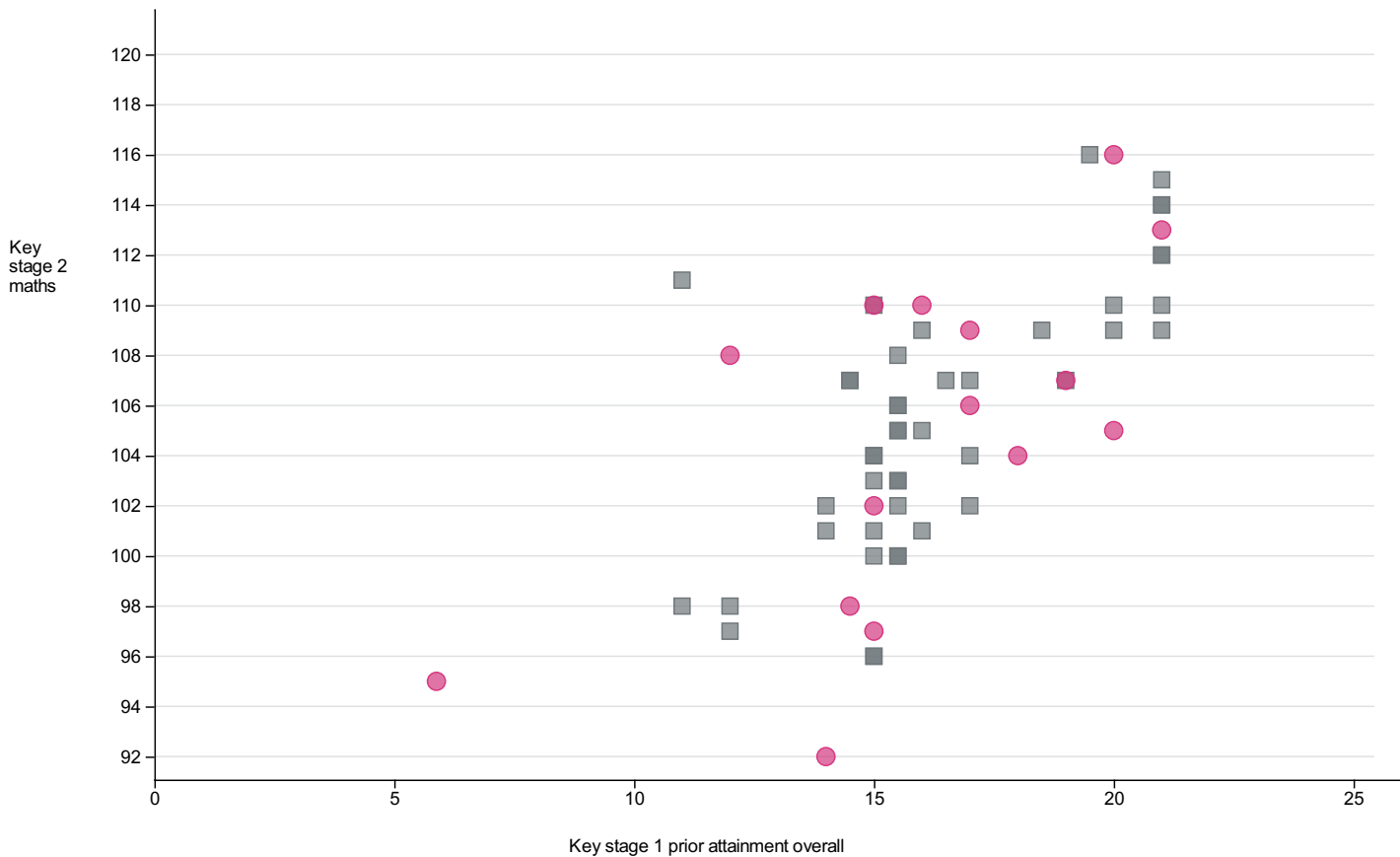


Key stage 2 maths attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 60

● Disadvantaged ■ Non disadvantaged



Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark						
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+		
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	60	88	78	37	36	106.6	106.3	13.1	13.4	93	89	78	76	48	50	2	5
Male	33	85	74	30	31	105.9	105.3	12.6	12.9	91	86	73	73	45	46	3	5
Female	27	93	83	44	41	107.4	107.4	13.7	13.8	96	91	85	80	52	53	0	6
Disadvantaged	15	80	83 Like-for-like	13	41 Like-for-like	104.4	107.4 Like-for-like	11.6	13.9 Like-for-like	87	91 Like-for-like	73	80 Like-for-like	27	54 Like-for-like	7	6 Like-for-like
			67		24		103.8		12.1		82		67		40		3
Ever 6 FSM	15	80	82 Like-for-like	13	40 Like-for-like	104.4	107.4 Like-for-like	11.6	13.9 Like-for-like	87	91 Like-for-like	73	80 Like-for-like	27	54 Like-for-like	7	6 Like-for-like
			68		25		103.8		12.2		83		67		40		3
Children looked after	0	N/A	78 Like-for-like	N/A	36 Like-for-like	N/A	106.4 Like-for-like	N/A	13.4 Like-for-like	N/A	89 Like-for-like	N/A	76 Like-for-like	N/A	50 Like-for-like	N/A	5 Like-for-like
			54		15		101.5		10.5		70		53		27		2
Other	45	91	83	44	41	107.3	107.4	13.6	13.9	96	91	80	80	56	54	0	6
SEN EHCP	0	N/A	78	N/A	36	N/A	106.3	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
SEN support	7	43	78	14	36	96.0	106.3	5.4	13.4	43	89	14	76	14	50	0	5
No SEN	53	94	87	40	42	108.0	107.8	14.2	14.3	100	95	87	85	53	57	2	6
Non-mobile	56	88	79	36	37	106.3	106.5	12.9	13.5	93	90	77	77	46	51	2	5
English first language	54	89	78	35	36	106.6	106.3	13.0	13.4	94	89	78	76	44	50	2	5
English additional language	6	83	78	50	36	106.8	106.3	14.7	13.4	83	89	83	76	83	50	0	5
Prior attainment																	
Low overall	3	33	17	0	2	92.0	94.1	1.7	6.2	0	40	0	22	0	7	0	0
Middle overall	40	88	77	23	21	104.6	104.2	12.3	12.4	98	91	75	74	35	40	0	2
High overall	17	100	99	76	71	113.9	112.6	17.1	16.5	100	100	100	97	88	80	6	12
Reading low	3	33	17	0	2	92.0	94.1	1.7	5.6	0	37	0	19	0	6	0	0
Reading middle	43	88	78	26	22	105.2	104.5	12.6	12.6	98	92	77	75	40	40	0	2
Reading high	14	100	99	79	72	114.0	112.8	17.2	16.7	100	100	100	98	86	81	7	12
Writing low	5	40	23	0	3	94.6	95.4	4.2	6.6	40	46	0	25	0	8	0	0
Writing middle	45	91	84	29	31	106.0	106.0	13.1	13.4	98	94	82	81	44	48	0	3
Writing high	10	100	100	90	83	115.4	114.4	17.8	17.4	100	100	100	99	90	89	10	16
Maths low	2	50	17	0	2	94.0	94.1	6.5	6.7	50	39	50	23	0	8	0	0
Maths middle	43	86	78	21	26	104.3	104.9	11.9	12.7	93	91	72	76	35	44	0	3
Maths high	15	100	98	87	72	114.7	112.9	17.5	16.5	100	99	100	96	93	79	7	12

Science attainment by pupil group

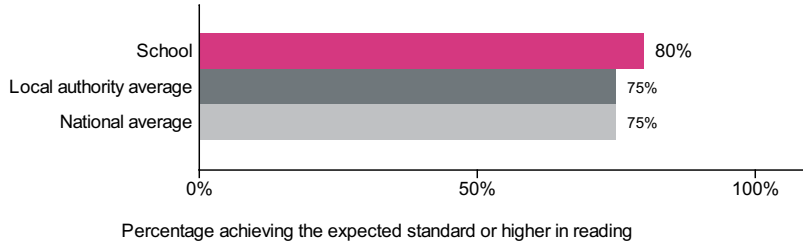
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	60	83	83
Male	33	82	80
Female	27	85	86
Disadvantaged	15	73	87 Like-for-like 73
Ever 6 FSM	15	73	87 Like-for-like 73
Children looked after	0	N/A	83 Like-for-like 58
Other	45	87	87
SEN EHCP	0	N/A	83
SEN support	7	43	83
No SEN	53	89	91
Non-mobile	56	82	84
English first language	54	83	83
English additional language	6	83	83
Prior attainment			
Low overall	3	33	23
Middle overall	40	80	84
High overall	17	100	99
Reading low	3	33	27
Reading middle	43	81	85
Reading high	14	100	99
Writing low	5	40	33
Writing middle	45	84	89
Writing high	10	100	100
Maths low	2	50	19
Maths middle	43	79	85
Maths high	15	100	99

Key stage 1 performance measures

This is provisional data for 2018/19.

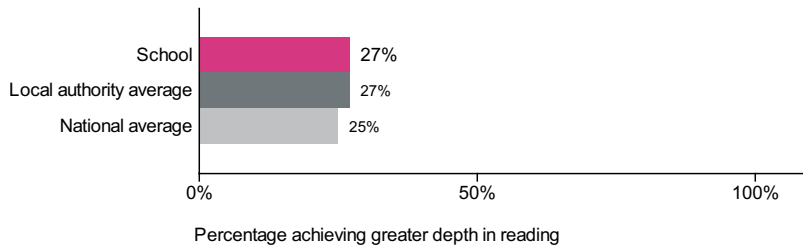
Percentage achieving the expected standard or higher in reading

Number of pupils = 60



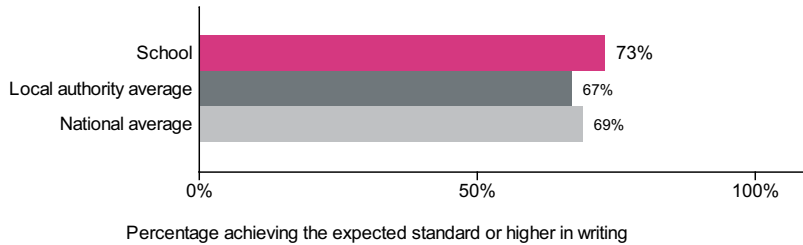
Percentage achieving greater depth in reading

Number of pupils = 60



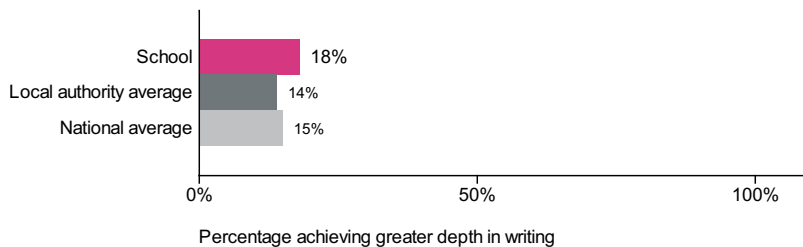
Percentage achieving the expected standard or higher in writing

Number of pupils = 60



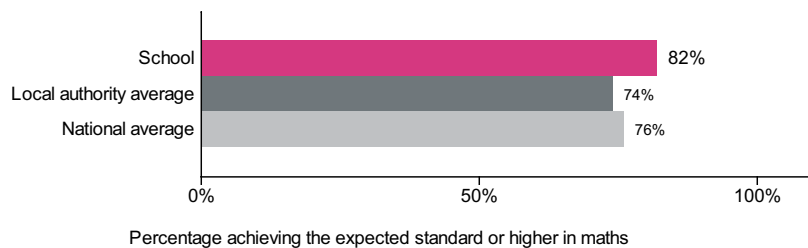
Percentage achieving greater depth in writing

Number of pupils = 60



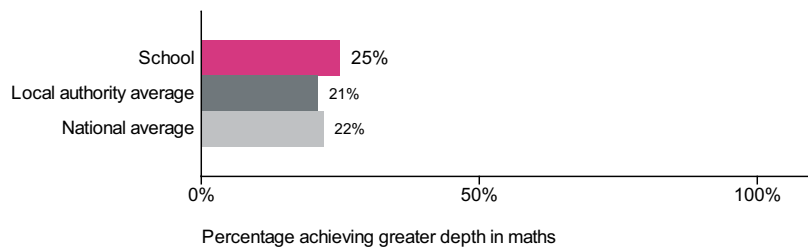
Percentage achieving the expected standard or higher in maths

Number of pupils = 60



Percentage achieving greater depth in maths

Number of pupils = 60



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	60	27	25	80	75	12	17	8	7
Male	29	34	22	86	71	7	19	7	9
Female	31	19	29	74	79	16	15	10	5
Disadvantaged	7	14	28	43	78	57	15	0	5
Ever 6 FSM	7	14	28	43	78	57	15	0	5
Children looked after	0	N/A	25	N/A	75	N/A	17	N/A	7
Other	53	28	28	85	78	6	15	9	5
SEN EHCP	1	0	25	100	75	0	17	0	7
SEN support	7	0	25	0	75	57	17	43	7
No SEN	52	31	29	90	83	6	14	4	3
English first language	56	29	25	80	75	13	17	7	7
English additional language	4	0	25	75	75	0	17	25	7

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	60	18	15	73	69	17	22	10	8
Male	29	17	11	76	63	17	26	7	10
Female	31	19	19	71	76	16	18	13	5
Disadvantaged	7	14	17	14	73	71	20	14	6
Ever 6 FSM	7	14	17	14	73	71	20	14	6
Children looked after	0	N/A	15	N/A	69	N/A	22	N/A	8
Other	53	19	17	81	73	9	20	9	6
SEN EHCP	1	0	15	0	69	100	22	0	8
SEN support	7	0	15	0	69	43	22	57	8
No SEN	52	21	17	85	78	12	19	4	3
English first language	56	20	15	73	69	18	22	9	8
English additional language	4	0	15	75	69	0	22	25	8

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	60	25	22	82	76	13	18	5	6
Male	29	34	24	83	75	17	18	0	7
Female	31	16	19	81	77	10	18	10	4
Disadvantaged	7	14	24	29	79	71	16	0	4
Ever 6 FSM	7	14	24	29	79	71	16	0	4
Children looked after	0	N/A	22	N/A	76	N/A	18	N/A	6
Other	53	26	24	89	79	6	16	6	4
SEN EHCP	1	0	22	0	76	100	18	0	6
SEN support	7	0	22	0	76	57	18	43	6
No SEN	52	29	25	94	84	6	15	0	2
English first language	56	27	22	82	76	13	18	5	6
English additional language	4	0	22	75	76	25	18	0	6

Science attainment by pupil group

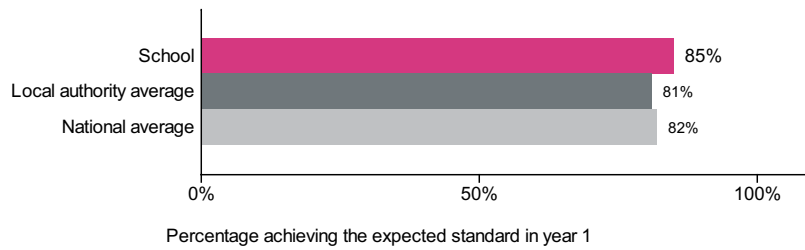
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	60	85	82
Male	29	86	80
Female	31	84	85
Disadvantaged	7	43	85
Ever 6 FSM	7	43	85
Children looked after	0	N/A	82
Other	53	91	85
SEN EHCP	1	100	82
SEN support	7	14	82
No SEN	52	94	90
English first language	56	86	82
English additional language	4	75	82

Phonics performance measures

This is provisional data for 2018/19.

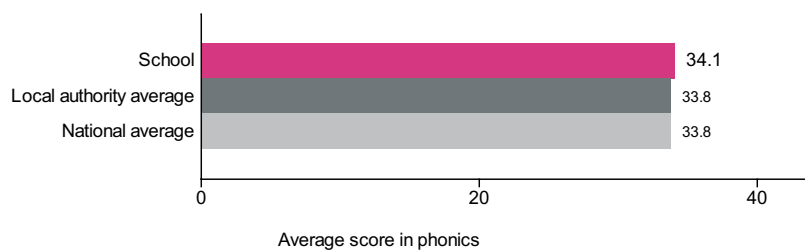
Percentage achieving the expected standard in phonics

Number of pupils = 60



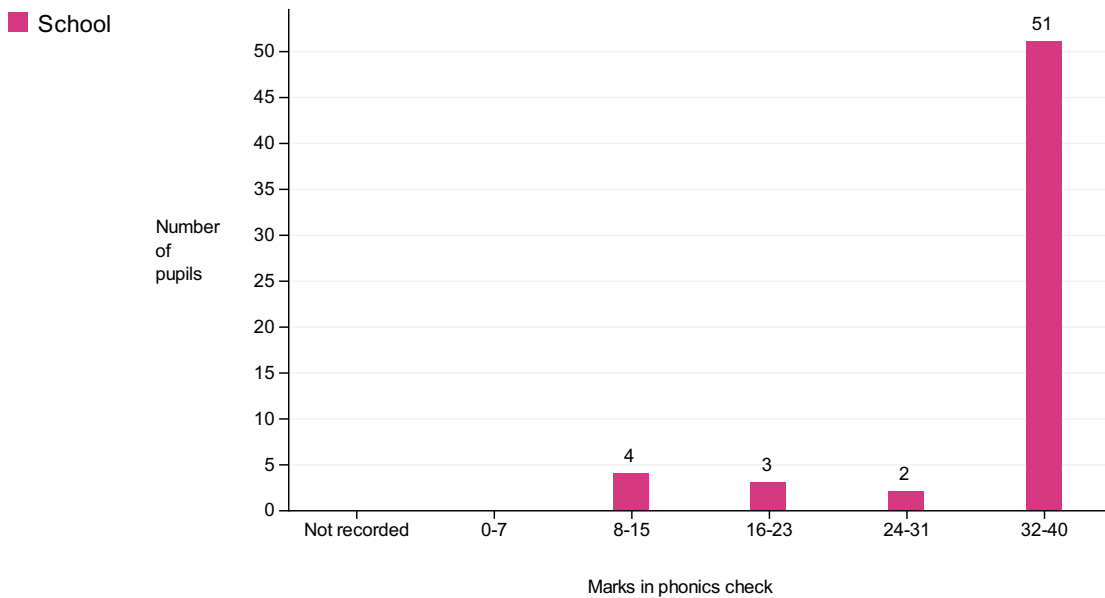
Phonics average score

Number of pupils = 60



Attainment in phonics by mark

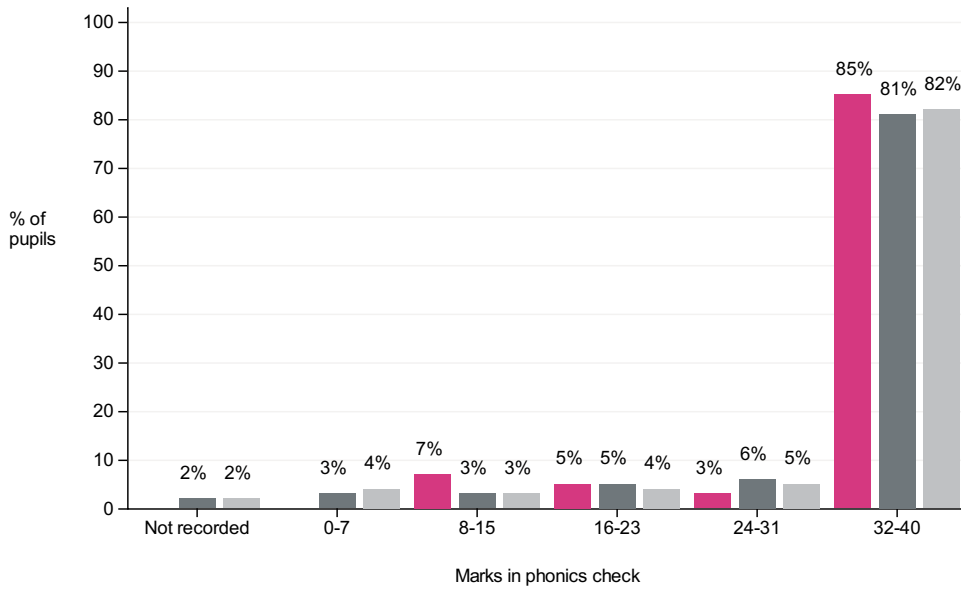
Number of pupils = 60



Attainment in phonics by %

Number of pupils = 60

■ School ■ Local authority (Gloucestershire) ■ National



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	60	0	9	51	85	82	34	34	
Male	25	0	4	21	84	78	34	33	
Female	35	0	5	30	86	85	34	35	
Disadvantaged	9	0	2	7	78	84	32	34	
Ever 6 FSM	9	0	2	7	78	84	32	34	
Children looked after	0	0	0	0	N/A	82	N/A	34	
Other	51	0	7	44	86	84	35	34	
SEN EHCP	0	0	0	0	N/A	82	N/A	34	
SEN support	5	0	2	3	60	82	28	34	
No SEN	55	0	7	48	87	88	35	35	
English first language	55	0	9	46	84	82	34	34	
English additional language	5	0	0	5	100	82	38	34	

Phonics year 2 attainment by pupil group

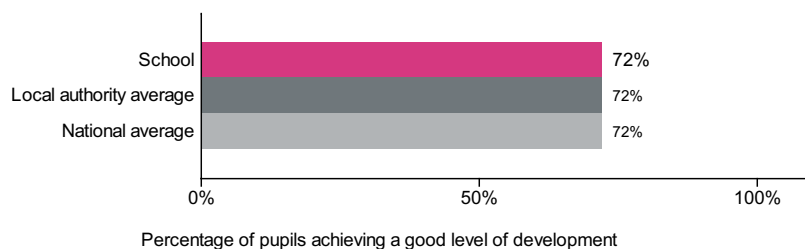
Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	10	0	6	4	40	27
Male	4	0	3	1	25	29
Female	6	0	3	3	50	26
Disadvantaged	3	0	1	2	67	32
Ever 6 FSM	3	0	1	2	67	32
Children looked after	0	0	0	0	N/A	N/A
Other	7	0	5	2	29	25
SEN EHCP	1	0	1	0	0	29
SEN support	5	0	3	2	40	26
No SEN	4	0	2	2	50	29
English first language	9	0	5	4	44	27
English additional language	1	0	1	0	0	28

EYFS performance measures

This is final data for 2018/2019.

Percentage of pupils achieving a good level of development

Number of pupils = 60



EYFS additional reports

Early years foundation stage attainment by pupil group report

Percentage of pupils achieving a good level of development at end of the early years foundation stage								
Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
Cohort	60	34	26	6	54	1	4	55
School %	72	59	88	33	76	0	25	76
National %	72	66	78	74	74	72	72	77

Percentage of pupils achieving at least the expected level in each of the learning goals										
Areas of learning	Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
		Cohort	60	34	26	6	54	1	4	55
Prime areas of learning										
Communication and language	Listening and attention	School %	90	88	92	100	89	0	75	93
	Listening and attention	National %	86	81	91	87	87	86	86	90
	Understanding	School %	90	88	92	100	89	0	75	93
	Understanding	National %	86	82	90	87	87	86	86	90
	Speaking	School %	88	85	92	100	87	0	50	93
	Speaking	National %	85	81	90	87	87	85	85	90
Physical development	Moving and handling	School %	92	88	96	83	93	100	50	95
	Moving and handling	National %	89	85	94	90	90	89	89	93
	Health and self-care	School %	93	91	96	100	93	100	50	96
	Health and self-care	National %	91	88	94	92	92	91	91	95
Personal, social and emotional development	Self-confidence and self-awareness	School %	92	91	92	100	91	0	75	95
	Self-confidence and self-awareness	National %	88	85	92	90	90	88	88	93
	Managing feelings and behaviour	School %	92	91	92	100	91	0	75	95
	Managing feelings and behaviour	National %	87	83	92	89	89	87	87	92
	Making relationships	School %	93	94	92	100	93	0	75	96
	Making relationships	National %	89	85	93	90	90	89	89	94
Specific areas of learning										
Literacy	Reading	School %	85	82	88	83	85	100	50	87
	Reading	National %	77	72	82	79	79	77	77	81
	Writing	School %	73	62	88	33	78	100	25	76
	Writing	National %	74	68	80	76	76	74	74	78
Maths	Numbers	School %	88	85	92	83	89	100	50	91
	Numbers	National %	80	76	83	82	82	80	80	84
	Shape, space and measures	School %	92	91	92	100	91	100	50	95
	Shape, space and measures	National %	82	78	85	84	84	82	82	86
Understanding the world	People and communities	School %	88	85	92	100	87	0	50	93
	People and communities	National %	86	82	90	87	87	86	86	90
	The world	School %	88	85	92	100	87	0	25	95
	The world	National %	85	82	89	87	87	85	85	90
	Technology	School %	97	97	96	100	96	100	75	98
	Technology	National %	93	92	95	94	94	93	93	96
Expressive arts, designing and making	Exploring and using media and materials	School %	93	91	96	100	93	0	75	96
	Exploring and using media and materials	National %	89	84	94	90	90	89	89	93
	Being imaginative	School %	92	88	96	100	91	0	50	96

Areas of learning	Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSM	SEN EHCP	SEN support	No SEN
	Being imaginative	National %	89	84	94	90	90	89	89	93

Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	365	2.9	4.0	7	1.9	8.2	
Male	180	2.7	4.1	3	1.7	8.6	
Female	185	3.1	3.9	4	2.2	7.9	
Ever 6 FSM	71	3.7	5.6	3	4.2	16.1	
Non-Ever 6 FSM	293	2.7	3.5	3	1.0	5.4	
SEN EHCP	12	3.7	7.0	0	0.0	19.8	
SEN support	43	3.3	5.4	3	7.0	14.2	
No SEN	309	2.8	3.7	3	1.0	6.8	
English first language	340	2.9	4.0	7	2.1	8.2	
English additional language	25	3.0	4.1	0	0.0	8.4	

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	362	3.2	4.0	365	2.8	4.2	365	2.9	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	12	3.3	8.3	10	2.7	8.7	7	1.9	8.2

Exclusions

This is data for the 2018/19 academic year.

Breakdown	Exclusions											
	Permanent exclusions			Fixed period exclusions			Pupils with 1 or more fixed period exclusions			Pupils with 2 or more fixed period exclusions		
	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %
All pupils	0	0.00	0.02	1	0.24	1.41	1	0.24	0.63	0	0.00	0.29
Male	0	0.00	0.04	0	0.00	2.41	0	0.00	1.07	0	0.00	0.51
Female	0	0.00	0.00	1	0.49	0.36	1	0.49	0.17	0	0.00	0.07
Ever 6 FSM	0	0.00	0.06	0	0.00	3.86	0	0.00	1.67	0	0.00	0.81
Non-Ever 6 FSM	0	0.00	0.01	1	0.29	0.79	1	0.29	0.37	0	0.00	0.16
SEN EHCP	0	0.00	0.18	1	7.14	13.61	1	7.14	5.56	0	0.00	3.32
SEN support	0	0.00	0.12	0	0.00	6.90	0	0.00	2.89	0	0.00	1.49
No SEN	0	0.00	0.00	0	0.00	0.38	0	0.00	0.21	0	0.00	0.06
English first language	0	0.00	0.03	1	0.26	1.65	1	0.26	0.72	0	0.00	0.35
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Breakdown	Exclusions - 3 year trends								
	2016/17			2017/18			2018/19		
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %
Permanent exclusions as a percentage of the pupil group	0	0.00	0.03	0	0.00	0.03	0	0.00	0.02
Fixed period exclusions as a percentage of the pupil group	4	0.96	1.37	4	0.96	1.40	1	0.24	1.41
Pupils with 1 or more fixed period exclusions	1	0.24	0.62	4	0.96	0.62	1	0.24	0.63
Pupils with 2 or more fixed period exclusions	1	0.24	0.29	0	0.00	0.29	0	0.00	0.29

School characteristics

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	418	279	416	281	416	282
Male %	51.4	51.0	49.3	51.0	50.5	51.0
Female %	48.6	49.0	50.7	49.0	49.5	49.0
Ever 6 FSM %	20.1	24.3	19.0	23.5	17.5	23.0
Minority ethnic groups %	15.2	32.3	15.0	32.9	15.2	33.8
SEN EHCP %	2.2	1.3	2.9	1.4	3.4	1.6
SEN support %	15.1	12.2	12.3	12.4	11.8	12.6
English additional language %	5.9	20.7	5.9	20.9	7.2	21.2
Stability %	91.3	85.7	93.3	85.8	92.4	85.6
School deprivation indicator	0.19	0.21	0.18	0.21	0.17	0.21

Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	59	54	46	24	14	10	12	0	12
5	60	57	43	25	17	8	17	5	12
4	61	46	54	20	17	5	34	7	28
3	59	51	49	20	12	3	17	8	8
2	59	49	51	10	17	7	12	2	10
1	59	41	59	14	10	8	7	0	7
Pre-compulsory	59	56	44	10	20	8	7	2	5

Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 prior attainment by year group									
School year	Average point score at key stage 1			% by prior attainment					
				High		Middle		Low	
	School	National	Difference	School	National	School	National	School	National
Year 6	16.3	16.3	0.0	29	34	66	58	5	8

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	28	23	67	72	22	18	12	5	0	1
Year 4	25	25	70	74	16	17	10	4	3	1
Year 3	25	25	80	75	8	17	12	5	0	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	10	13	48	64	37	26	13	5	0	1
Year 4	11	15	62	67	28	24	7	5	3	1
Year 3	19	16	73	70	17	22	10	5	0	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	13	17	67	71	20	20	13	4	0	1
Year 4	20	20	70	74	20	18	7	4	3	1
Year 3	29	22	78	76	14	18	8	4	0	1